Appomattox County High

176 Kids Place, Appomattox, VA 24522

Appomattox County Public Schools

Principal: Dr. Francis L Moreno (434) 352-7146

Superintendent: Dr. Dorinda G. Grasty (434) 352-8251

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation	2014	2015	2015	2016		2016 - 2	017
	Benchmark	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	93	91	92	90	95	93	YES
Mathematics	70	67	68	74	70	93	78	YES
History	70	87	87	85	86	83	85	YES
Science	70	87	90	85	86	86	86	YES
Graduation and Completion Index	85	95	90	95	93	96	95	YES
Key: YES = Met benchmark based on current year resu AB = Met benchmark based on Alternative Benchm					•	verage resul verage resul		

- = No data for group

N/A = Not applicable

< = A group below state definition for personally identifiable results

* = Data not yet available

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
09 - Grade 9	206	211	188
10 - Grade 10	177	191	185
11 - Grade 11	172	161	189
12 - Grade 12	172	182	156
Total Students	727	745	718

Key: < = A group below state definition for personally identifiable results

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Informa	tion		
		Count / Percentage	
Program type	2013-2014	2014-2015	2015-2016
Advanced Placement Test Taken Preliminary Results	-	47 / 6.31%	53 / 7.38%
Advanced Placement course enrollment	37 / 5.09%	57 / 7.65%	68 / 9.47%
Dual Enrollment enrollment	79 / 10.87%	64 / 8.59%	43 / 5.99%

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

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^{* =} Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

			2013-2014			2014-2015			2015-2016	
Student Subgroup	Туре	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance	•	ı								
All Students	School	93	99	1	94	99	1	84	100	0
	Division	73	100	0	82	100	0	80	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	95	100	0	95	100	0	88	100	0
	Division	78	100	0	87	100	0	85	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	91	98	2	93	97	3	81	100	0
	Division	67	99	1	76	99	1	76	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	87	100	0	90	100	0	91	100	0
Black	School	86	98	2	95	100	0	80	100	0
	Division	60	99	1	74	100	0	69	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	100	100	0	68	100	0
140 5	State	65	100	0	71	100	0	71	100	0
White	School	95	100	0	92	99	1	85	100	0
	Division	77	100	0	84	100	0	85	100	0
_	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	100	93	7	93	100	0
	Division	66	99	1	84	97	3	79	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	50	100	0	<	<	<	<	<	<
	Division	37	99	1	37	99	1	40	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	86	97	3	92	99	1	72	100	0
	Division	63	99	1	77	100	0	72	100	0
	State	59	100	0	66	100	0	66	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	97	3	90	99	1	72	100	0
	Division	61	99	1	74	100	0	70	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	86	98	2	95	100	0	80	100	0
	Division	60	99	1	74	100	0	69	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	100	100	0	68	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	66	99	1	73	100	0	91	100	0
	Division	71	99	1	78	100	0	85	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	67	99	1	78	100	0	92	99	1
	Division	73	99	1	83	100	0	88	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	65	99	1	68	100	0	91	100	0
	Division	68	99	1	72	100	0	82	100	0
	State	72	99	1	77	99	1	78	99	1
American Indian	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<

			2013-2014			2014-2015			2015-2016	
	State	90	100	0	93	100	0	93	100	0
Black	School	58	99	1	71	100	0	92	100	0
	Division	62	99	1	71	100	0	77	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	76	100	0	77	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	70	99	1	73	100	0	91	100	0
	Division	74	99	1	80	100	0	88	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	59	97	3	72	100	0	86	100	0
	Division	65	99	1	77	99	1	85	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	44	100	0	24	100	0	42	96	4
	Division	32	98	2	34	99	1	43	98	2
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	57	98	2	68	99	1	88	99	1
	Division	63	99	1	71	100	0	78	100	0
	State	61	99	1	68	99	1	69	99	1
imited English Proficient	School	-	-	-	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	98	2	67	100	0	84	99	1
	Division	61	99	1	69	100	0	76	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	58	99	1	71	100	0	92	100	0
	Division	62	99	1	71	100	0	77	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	76	100	0	77	100	0
	State	67	99	1	73	99	1	72	99	1

^{- =} No data for group

^{* =} Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

		2040	2014	0044	2015	2045	2016
Charles of College	T		-2014 Tastad	2014		2015	
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance	Cahaal	I 00	400	00	400	70	400
All Students	School	89	100	90	100	78	100
	Division	72	100	78	98	71	99
F	State	75	97	77	97	77	97
Female	School	96	100	89	100	83	100
	Division	77	100	82	99	77	99
	State	81	98	83	98	83	98
Male	School	83	100	91	100	73	100
	Division	66	100	73	97	65	99
	State	70	97	72	97	72	97
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	50
	State	89	96	90	97	90	97
Black	School	82	100	87	100	67	100
	Division	56	100	67	97	60	100
	State	60	97	63	96	63	97
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	69	91	70	94	70	94
White	School	93	100	89	100	82	100
	Division	77	100	81	98	74	100
	State	81	99	83	99	83	99
Two or more races	School	<	100	100	100	86	100
	Division	71	100	79	100	81	100
	State	79	99	81	99	81	99
Students with Disabilities	School	<	100	<	100	27	100
	Division	33	100	48	93	21	100
	State	39	95	40	96	40	97
Economically Disadvantaged	School	83	100	83	100	66	100
	Division	64	100	66	98	61	99
	State	59	95	63	96	63	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	82	100	83	100	61	100
	Division	61	100	66	97	56	99
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	82	100	87	100	67	100
	Division	56	100	67	97	60	100
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	69	91	70	94	70	94
History Performance			<u> </u>	<u> </u>			
All Students	School	87	99	84	100	83	100
	Division	87	100	87	100	85	100
	State	84	98	86	99	86	98
Female	School	84	99	83	100	86	100
	Division	87	99	86	100	88	100
	State	84	99	86	99	85	99
Male	School	90	100	87	100	80	100
	Division	86	100	87	99	83	100
	State	85	98	87	99	86	98
American Indian	School	-	-	-	-	<	100
	Division	<	100	-	-	<	100
	State	83	98	88	98	85	97
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	95	99	95	98

		2013	-2014	2014	-2015	2015	-2016
Student Subgroup	Type	Passed	Tested	Passed	Tested	Passed	Tested
Black	School	81	99	77	100	72	100
	Division	81	99	79	100	77	100
	State	73	99	76	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	100	100	93	100	88	100
	State	78	93	79	96	80	94
White	School	90	99	88	100	87	100
Willia	Division	89	100	89	100	88	100
	State	89	99	91	99	91	99
F							
Two or more races	School	79	100	76	100	78	100
	Division	85	100	80	98	82	98
	State	87	99	89	99	89	99
Students with Disabilities	School	65	100	48	100	41	97
	Division	52	100	53	100	44	97
	State	58	98	60	98	60	97
Economically Disadvantaged	School	82	100	80	100	73	100
	Division	82	99	82	100	78	99
	State	73	97	76	98	75	97
imited English Proficient	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	82	100	78	100	71	100
	Division	81	100	81	100	76	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	81	99	77	100	72	100
	Division	81	99	79	100	77	100
	State	73	99	76	99	74	99
Sap Group 3 - Hispanic Students	School	<	100	<	100	<	100
Sap Group 5 - Frispanic Students	Division	100	100	93	100	88	100
	State	78	93		96		94
Naisana Daufausana	State	1 70	93	79	90	80	94
Science Performance	Cahaal	0.7	00	0.5	400	00	400
All Students	School	87	99	85	100	86	100
	Division	83	99	85	100	86	100
	State	80	98	82	99	83	99
Female	School	86	99	87	100	87	100
	Division	82	99	87	100	88	100
	State	80	99	82	99	83	99
Male	School	88	99	83	100	86	100
	Division	84	99	82	99	84	100
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	91	97	92	100	93	100
Black	School	75	99	75	100	77	100
	Division	70	99	74	100	74	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	83	100	83	100	100	100
	State	70	93	71	99	72	99
Vhite	School		93			89	
VIIILE		93		89	100	l	100
	Division	88	99	88	100	90	100
	State	87	99	89	100	90	100
wo or more races	School	76	100	85	100	80	100
	Division	75	100	81	98	80	98
	State	83	99	86	99	87	99
Students with Disabilities	School	52	100	52	100	28	100
	Division	41	99	47	98	35	98
	State	51	97	51	99	53	99
Economically Disadvantaged	School	80	99	77	99	77	100

		2013	-2014	2014	-2015	2015	-2016
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested
	Division	75	99	76	100	77	100
	State	66	97	69	99	70	99
Limited English Proficient	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	99	76	100	75	100
	Division	73	99	75	99	75	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	75	99	75	100	77	100
	Division	70	99	74	100	74	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	83	100	83	100	100	100
	State	70	93	71	99	72	99

^{- =} No data for group

^{* =} Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

		2013-2014	2014-2015	2015-2016
Student Subgroup	Туре	Percentage	Percentage	Percentage
Attendance Rate				
All Students	School	94	95	95
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	99	99	<
	State	97	97	97
Black	School	94	95	95
	Division	96	96	96
	State	96	95	95
Hispanic	School	<	95	95
	Division	95	96	96
	State	95	95	95
White	School	94	95	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	93	94	94
	Division	94	95	95
	State	94	94	94
Economically Disadvantaged	School	93	93	93
	Division	94	94	95
	State	95	95	94
imited English Proficient	School	<	<	<
	Division	<	<	<
	State	96	96	96
Gap Group 1 - Students with Disabilitie English Language Learners, Economic Disadvantaged Students (unduplicated)	s, School ally	93	94	93
	Division	94	94	95
	State	95	95	95

Attendance Rate: average daily attendance percentage

- = No data for group
- * = Data not yet available

Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

Federal Graduation Indicator				
		Percent of students who	earned a standard or adva	anced studies diploma in:
Student Subgroup	Туре	2015 Cohort	2014 Cohort	2013 Cohort
3.4.1.1.	. 71	Four Years	Five Years	Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
Loonermount Bloadvariaged	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
Limited English Froncient	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
Students with Disabilities	Division	*	*	*
		*	*	*
NA/II-14 -	State			
White	School	, , , , , , , , , , , , , , , , , , ,	,	, ,
	Division	*	*	*
Female	State			
Female	School			
	Division	,	,	,
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*
Kev: < = A group below state definition for	personally identifiable resu	ılts		

^{- =} No data for group

^{* =} Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

High Sche All Students	Assessment Results at each Proficiency	Level by S	ubgroup)							_			
High Section School 6 87 93 7 4 89 94 6 6 7 73 84 11				2013	-2014			2014	-2015			2015	5-2016	
All Students	Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Division 6 68 92 8 4 89 94 6 6 67 77 84 11	English: Reading												High S	School
Salate 10 80 90 10 9 80 89 11 9 80 89 11 9 80 89 11	All Students	School	6	87	93	7	4	89	94	6	7	78	84	16
Female		Division	6	86	92	8	4	89	94	6	6	77	84	16
Division 10 83 93 7 3 91 95 5 7 81 88 12 10 89 91 9 10 81 91 9 10 81 91 9 10 80 90 11 81 81 12 82 82 83 84 84 84 84 84 84 84		State	10	80	90	10	9	80	89	11	9	80	89	11
State	Female	School	10	85	95	5	3	91	95	5	7	81	88	12
Male School 2 89 91 9 6 67 93 7 6 74 81 1 Asian School 2 89 91 9 6 87 93 7 6 74 80 2 Asian School <		Division	10	83	93	7	3	91	95	5	7	81	88	12
Division 2 89 91 9 6 87 93 7 6 74 80 22		State	10	80	91	9	10	81	91	9	10	80	90	10
State	Male	School	2	89	91	9	6	87	93	7	6	74	81	19
Asian School		Division	2	89	91	9	6	87	93	7	6	74	80	20
Division C C C C C C C C C		State	9	79	88	12	8	80	87	13	8	79	87	13
State	Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
Black		Division	<	<	<	<	<	<	<	<	<	<	<	<
Division 4 79 83 17 0 95 95 5 2 78 80 24		State	15	78	93	7	15	78	93	7	15	78	93	7
State	Black	School	4	82	86	14	0	95	95	5	2	78	80	20
Hispanic School		Division	4	79	83	17	0	95	95	5	2	78	80	20
Division		State	3	79	82	18	3	78	81	19	3	77	79	21
State	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
White School 8 87 95 5 6 86 92 8 8 77 85 15 Division 8 87 95 5 6 86 92 8 8 76 84 11 Two or more races School 0 100 100 0 0 100 100 0 7 11 81 93 7 7 11 81 93 7 11 81 93 7 11 81 93 7 11 81 93 7 11 81 93 7 11 81 93 7 86 93 7 Students with Disabilities School 20 20 40 60 <		Division	<	<	<	<	<	<	<	<	<	<	<	<
Division 8 87 95 5 6 86 92 8 8 76 84 14		State	5	79	85	15	4	80	84	16	5	79	84	16
State	White	School	8	87	95	5	6	86	92	8	8	77	85	15
Two or more races		Division	8	87	95	5	6	86	92	8	8	76	84	16
Division State 12 81 93 7 9 83 92 8 10 81 92 8 8 8 92 8 10 81 92 8 8 8 92 8 10 81 92 8 8 8 92 8 10 81 92 8 8 10 81 92 8 8 10 81 92 8 8 10 81 92 8 8 10 81 92 8 8 10 81 92 8 8 10 81 92 8 8 10 81 92 8 8 10 81 92 8 8 10 81 92 10 10 10 10 10 10 10 1		State	13	81	93	7	11	82	93	7	11	81	93	7
State	Two or more races	School	0	100	100	0	0	100	100	0	7	86	93	7
Students with Disabilities		Division	0	100	100	0	0	100	100	0	7	86	93	7
Division 15 31 46 54 <		State	12	81	93	7	9	83	92	8	10	81	92	8
State	Students with Disabilities	School	20	20	40	60	<	<	<	<	0	30	30	70
Economically Disadvantaged School 3		Division	15	31	46	54	<	<	<	<	0	27	27	73
Division State 3		State	6	56	62	38	7	52	59	41	7	52	58	42
State 3	Economically Disadvantaged	School	3	83	86	14	4	87	91	9	4	68	72	28
Fight School 15 75 89 11 11 78 90 10 16 62 78 22		Division	3	81	84	16	4	87	91	9	4	67	71	29
All Students School 15 75 89 11 11 78 90 10 16 62 78 22		State	3	78	81	19	3	77	81	19	3	76	79	21
All Students School 15 75 89 11 11 78 90 10 16 62 78 22	English: Writing												High S	School
State 21 63 84 16 23 60 83 17 24 60 83 17		School	15	75	89	11	11	78	90	10	16	62		22
Female School Division 20 21 75 96 4 11 77 89 11 18 65 83 17 Division 20 73 93 7 11 77 89 11 18 65 83 17 Male School 9 74 83 17 12 80 91 9 15 58 73 22 Division 8 72 81 19 11 80 91 9 15 57 72 26 State 18 62 81 19 19 60 79 21 20 60 79 22 Asian School <		Division	14	73	87	13	11	78	90	10	16	61	77	23
Division 20		State	21	63	84	16	23	60	83	17	24	60	83	17
State 25 63 88 12 27 60 87 13 28 60 87 13 15 58 73 22 14 63 77 25 28 27 28 28 28 28 28 28	Female	School	21	75	96	4	11	77	89	11	18	65	83	17
Male School 9 74 83 17 12 80 91 9 15 58 73 22 Division 8 72 81 19 11 80 91 9 15 57 72 28 State 18 62 81 19 19 60 79 21 20 60 79 22 Asian School <		Division	20	73	93	7	11	77	89	11	18	65	83	17
Division 8 72 81 19 11 80 91 9 15 57 72 26		State	25	63	88	12	27	60	87	13	28	60	87	13
State 18 62 81 19 19 60 79 21 20 60 79 22	Male	School	9	74	83	17	12	80	91	9	15	58	73	27
State 18 62 81 19 19 60 79 21 20 60 79 22		Division	8	72	81	19	11	80	91	9	15	57	72	28
Division C C C C C C C C C		State	i	62	81	19	19	60	79	21	20	60	79	21
State 38 54 91 9 43 48 91 9 45 47 91 9 9 9 9 9 9 9 9	Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
Black School 12 69 82 18 8 79 87 13 4 62 67 33 Division 12 67 79 21 8 79 87 13 4 62 67 33 State 7 65 72 28 8 63 71 29 9 63 72 28 Hispanic School <		Division	<	<	<	<	<	<	<	<	<	<	<	<
Division 12 67 79 21 8 79 87 13 4 62 67 33 State 7 65 72 28 8 63 71 29 9 63 72 28 Hispanic School < < < < < < < < <		State	38	54	91	9	43	48	91	9	45	47	91	9
Division 12 67 79 21 8 79 87 13 4 62 67 33 State 7 65 72 28 8 63 71 29 9 63 72 28 Hispanic School < < < < < < < < <	Black	1	12	69	82	18	8	79	87	13	4	62	67	33
State 7 65 72 28 8 63 71 29 9 63 72 28 8 63 71 29 9 63 72 28 8 63 71 29 9 63 72 28 8 63 71 29 9 63 72 28 72 72 73 73 74 74 75 75 75 75 75 75				67	79	21	8	79	87	13	4	62	67	33
Hispanic School		i	i											28
Division	Hispanic	1												<
State 13 67 80 20 14 64 78 22 14 63 77 23 White School 17 76 93 7 13 77 89 11 21 60 82 18 Division 16 74 90 10 13 77 89 11 21 59 80 20 State 27 62 89 11 29 59 88 12 29 59 88 12			i											<
White School 17 76 93 7 13 77 89 11 21 60 82 18 Division 16 74 90 10 13 77 89 11 21 59 80 20 State 27 62 89 11 29 59 88 12 29 59 88 12		i	i											23
Division 16 74 90 10 13 77 89 11 21 59 80 20 State 27 62 89 11 29 59 88 12 29 59 88 12	White	1	i											18
State 27 62 89 11 29 59 88 12 29 59 88 12			i											20
		i	i											12
1 1 1 1 1 1 1 1 1 1	Two or more races	School	0	80	80	20	15	85	100	0	7	79	86	14

Assessment Results at each Proficiency	Level by S	ubgroup											
			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	0	82	82	18	15	85	100	0	7	79	86	14
	State	25	64	89	11	26	61	87	13	28	59	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	20	7	27	73
	Division	25	8	33	67	<	<	<	<	18	6	24	76
	State	8	44	51	49	9	41	50	50	10	40	50	50
Economically Disadvantaged	School	9	74	83	17	6	77	83	17	13	54	66	34
	Division	8	73	81	19	6	77	83	17	12	52	64	36
	State	8	65	73	27	9	63	71	29	9	62	71	29
Mathematics (Alternate Assess	ment)											High S	School
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	15	69	31	55	17	72	28	57	12	69	31
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	_	-	-	-	<	<	<	<
	State	58	17	74	26	_	_	_	_	59	10	70	30
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<		<	<	<		<	<	<	<	<
	State	51	15	66	34	54	16	71	29	56	13	68	32
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	14	71	29	51	18	69	31	57	12	69	31
White	School	<	<	<	<	-	-	-	-	<	<	<	<
Willie	Division	<	<		<	_	_	-	_	<	<	<	<
	State	50	15	65	35	_	_	_	_	53	11	65	35
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	15	69	31	55	17	72	28	57	12	69	31
Economically Disadvantaged	School	<	<	<	اد <	<	<	<	<	<	<	<	<
Leonomically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	13	75	25	56	17	72	28	63	12	76	24
Algebra I	Joiale	02	13	73	23] 30	17	12	20	03	12	High S	
I All Ctudonto	Sahaal		66	66	24		60	60	22	1	00		
All Students	School	0	66	66 75	34	0	68	68	32	1	88	89	11
All Students	Division	1	74	75	25	0	73	74	26	18	74	89 92	11 8
	Division State	1 8	74 71	75 79	25 21	0 9	73 73	74 82	26 18	18 9	74 74	89 92 83	11 8 17
All Students Female	Division State School	1 8 0	74 71 67	75 79 67	25 21 33	0 9 0	73 73 80	74 82 80	26 18 20	18 9 2	74 74 92	89 92 83 94	11 8 17 6
	Division State School Division	1 8 0 2	74 71 67 76	75 79 67 78	25 21 33 22	0 9 0 1	73 73 80 83	74 82 80 84	26 18 20 16	18 9 2 21	74 74 92 74	89 92 83 94 96	11 8 17 6 4
Female	Division State School Division State	1 8 0 2 9	74 71 67 76 74	75 79 67 78 82	25 21 33 22 18	0 9 0 1 9	73 73 80 83 76	74 82 80 84 86	26 18 20 16 14	18 9 2 21 10	74 74 92 74 76	89 92 83 94 96 86	11 8 17 6 4 14
	Division State School Division State School	1 8 0 2 9	74 71 67 76 74 65	75 79 67 78 82 65	25 21 33 22 18 35	0 9 0 1 9	73 73 80 83 76 58	74 82 80 84 86 58	26 18 20 16 14 43	18 9 2 21 10 0	74 74 92 74 76 85	89 92 83 94 96 86	11 8 17 6 4 14 15
Female	Division State School Division State School Division	1 8 0 2 9 0	74 71 67 76 74 65 70	75 79 67 78 82 65 71	25 21 33 22 18 35 29	0 9 0 1 9 0	73 73 80 83 76 58 63	74 82 80 84 86 58 63	26 18 20 16 14 43 37	18 9 2 21 10 0	74 74 92 74 76 85 74	89 92 83 94 96 86 85	11 8 17 6 4 14 15
Female Male	Division State School Division State School Division State	1 8 0 2 9 0 1 7	74 71 67 76 74 65 70 68	75 79 67 78 82 65 71 75	25 21 33 22 18 35 29 25	0 9 0 1 9 0 0 8	73 73 80 83 76 58 63 71	74 82 80 84 86 58 63 79	26 18 20 16 14 43 37 21	18 9 2 21 10 0 15 8	74 74 92 74 76 85 74 71	89 92 83 94 96 86 85 89	11 8 17 6 4 14 15 11
Female	Division State School Division State School Division State School	1 8 0 2 9 0 1 7	74 71 67 76 74 65 70 68	75 79 67 78 82 65 71 75	25 21 33 22 18 35 29 25	0 9 0 1 9 0 0 0 8	73 73 80 83 76 58 63 71	74 82 80 84 86 58 63 79	26 18 20 16 14 43 37 21	18 9 2 21 10 0 15 8	74 74 92 74 76 85 74 71	89 92 83 94 96 86 85 89 79	11 8 17 6 4 14 15 11 21
Female Male	Division State School Division State School Division State School Division	1 8 0 2 9 0 1 7 <	74 71 67 76 74 65 70 68 <	75 79 67 78 82 65 71 75 <	25 21 33 22 18 35 29 25 <	0 9 0 1 9 0 0 8 <	73 73 80 83 76 58 63 71 <	74 82 80 84 86 58 63 79 <	26 18 20 16 14 43 37 21 <	18 9 2 21 10 0 15 8 <	74 74 92 74 76 85 74 71 <	89 92 83 94 96 86 85 89 79 <	11 8 17 6 4 14 15 11 21 <
Female Male Asian	Division State School Division State School Division State School Division State School Division State	1 8 0 2 9 0 1 7 < 2	74 71 67 76 74 65 70 68 <	75 79 67 78 82 65 71 75 <	25 21 33 22 18 35 29 25 < 7	0 9 0 1 9 0 0 8 < <	73 73 80 83 76 58 63 71 <	74 82 80 84 86 58 63 79 <	26 18 20 16 14 43 37 21 <	18 9 2 21 10 0 15 8 <	74 74 92 74 76 85 74 71 < 64	89 92 83 94 96 86 85 89 79 <	11 8 17 6 4 14 15 11 21 <
Female Male	Division State School Division State School Division State School Division State School School	1 8 0 2 9 0 1 7 < 2 29 0	74 71 67 76 74 65 70 68 < 65 71	75 79 67 78 82 65 71 75 < 93 71	25 21 33 22 18 35 29 25 < 7 29	0 9 0 1 9 0 0 8 < < 30	73 73 80 83 76 58 63 71 < 65	74 82 80 84 86 58 63 79 < 95	26 18 20 16 14 43 37 21 < 5 39	18 9 2 21 10 0 15 8 < 31	74 74 92 74 76 85 74 71 < 64 93	89 92 83 94 96 86 85 89 79 < 95 93	11 8 17 6 4 14 15 11 21 < 5 8
Female Male Asian	Division State School	1 8 0 2 9 0 1 7 < 2 29 0 0	74 71 67 76 74 65 70 68 < 65 71 80	75 79 67 78 82 65 71 75 < 93 71 80	25 21 33 22 18 35 29 25 < 7 29 20	0 9 0 1 9 0 0 8 < < 30 0	73 73 80 83 76 58 63 71 < 65 61 63	74 82 80 84 86 58 63 79 < 95 61	26 18 20 16 14 43 37 21 < 5 39 37	18 9 2 21 10 0 15 8 < 31 0 9	74 74 92 74 76 85 74 71 < 64 93 85	89 92 83 94 96 86 85 89 79 < 95 93	11 8 17 6 4 14 15 11 21 < 5 8
Female Male Asian Black	Division State School State School State	1 8 0 2 9 0 1 7 < 2 9 0 0 1 0 0 2	74 71 67 76 74 65 70 68 < 65 71 80 66	75 79 67 78 82 65 71 75 < 93 71 80 68	25 21 33 22 18 35 29 25 < 7 29 20 32	0 9 0 1 9 0 0 8 < < 30 0 0	73 73 80 83 76 58 63 71 < 65 61 63 71	74 82 80 84 86 58 63 79 < 95 61 63 74	26 18 20 16 14 43 37 21 < 5 39 37 26	18 9 2 21 10 0 15 8 < < 31 0 9 2	74 74 92 74 76 85 74 71 < 64 93 85 72	89 92 83 94 96 86 85 89 79 < 95 93 94	11 8 17 6 4 14 15 11 21 < 5 8 6 25
Female Male Asian	Division State School State School Division State School	1 8 0 2 9 0 1 7 < 2 9 0 0 1 7 2 2 9	74 71 67 76 74 65 70 68 < 65 71 80 66	75 79 67 78 82 65 71 75 < 93 71 80 68	25 21 33 22 18 35 29 25 < 7 29 20 32	0 9 0 1 9 0 0 8 < 30 0	73 73 80 83 76 58 63 71 < 65 61 63 71 <	74 82 80 84 86 58 63 79 < 95 61 63 74	26 18 20 16 14 43 37 21 < 5 39 37 26 <	18 9 2 21 10 0 15 8 < 31 0 9 2	74 74 92 74 76 85 74 71 < 64 93 85 72 <	89 92 83 94 96 86 85 89 79 < 95 93 94 75 <	11 8 17 6 4 14 15 11 21 < 5 8 6 25
Female Male Asian Black	Division State School Division	1 8 0 2 9 0 1 7 < 2 9 0 0 2 - -	74 71 67 76 74 65 70 68 < 65 71 80 66 -	75 79 67 78 82 65 71 75 < 93 71 80 68 -	25 21 33 22 18 35 29 25 < 7 29 20 32 -	0 9 0 1 9 0 0 8 < 30 0 0 2 <	73 73 80 83 76 58 63 71 < 65 61 63 71 <	74 82 80 84 86 58 63 79 < 95 61 63 74 <	26 18 20 16 14 43 37 21 < 5 39 37 26 <	18 9 2 21 10 0 15 8 < 31 0 9 2 <	74 74 92 74 76 85 74 71 < 64 93 85 72 < <	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < <	11 8 17 6 4 14 15 11 21 < 5 8 6 25 <
Female Male Asian Black Hispanic	Division State School State School Division State	1 8 0 2 9 0 1 7 < 2 9 0 0 2 - -	74 71 67 76 74 65 70 68 < 65 71 80 66	75 79 67 78 82 65 71 75 < 93 71 80 68	25 21 33 22 18 35 29 25 < 7 29 20 32 -	0 9 0 1 9 0 0 8 < < 30 0 0 2 < 4	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26	18 9 2 21 10 0 15 8 < 31 0 9 2 < 5	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26
Female Male Asian Black	Division State School State School Division	1 8 0 2 9 0 1 7 < 29 0 0 2 - -	74 71 67 76 74 65 70 68 < 65 71 80 66 65	75 79 67 78 82 65 71 75 < 93 71 80 68 - -	25 21 33 22 18 35 29 25 < 7 29 20 32 - - 35	0 9 0 1 9 0 0 8 < 30 0 0 2 < 4 0	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30	18 9 2 21 10 0 15 8 < < 31 0 9 2 < 5 1	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26 12
Female Male Asian Black Hispanic	Division State School Division	1 8 0 2 9 0 1 7 < 2 2 9 0 0 2 - - - 0 2	74 71 67 76 74 65 70 68 < 65 71 80 66 65 72	75 79 67 78 82 65 71 75 < 93 71 80 68 - - - 65 74	25 21 33 22 18 35 29 25 < 7 29 20 32 - - - 35 26	0 9 0 1 9 0 0 8 < 30 0 0 2 < 4 0	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70 70	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74 70 77	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30 23	18 9 2 21 10 0 15 8 < < 31 0 9 2 < < 5 1 1 2	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87 71	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88 91	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26 12 9
Female Male Asian Black Hispanic White	Division State School Division State	1 8 0 2 9 0 1 7 < 2 9 0 0 2 - - 0 2 9	74 71 67 76 74 65 70 68 < 65 71 80 66 65 72 74	75 79 67 78 82 65 71 75 < 93 71 80 68 65 74 83	25 21 33 22 18 35 29 25 < 7 29 20 32 - - 35 26 17	0 9 0 1 9 0 0 8 < 30 0 0 2 < 4 0	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70 70 76	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74 70 77 86	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30 23 14	18 9 2 21 10 0 15 8 < 31 0 9 2 < 5 1 20 11	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87 71 77	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88 91 87	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26 12 9
Female Male Asian Black Hispanic	Division State School	1 8 0 2 9 0 1 7 < 2 9 0 0 2 - - 0 2 9	74 71 67 76 74 65 70 68 < 65 71 80 66 65 72 74 <	75 79 67 78 82 65 71 75 < 93 71 80 68 65 74 83 <	25 21 33 22 18 35 29 25 < 7 29 20 32 - - 35 26 17	0 9 0 1 9 0 0 8 < 30 0 0 2 < 4 0 1 10 0	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70 70 76 76 73	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74 70 77 86 73	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30 23 14 27	18 9 2 21 10 0 15 8 < 31 0 9 2 < 5 1 20 11 0	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87 71 77 82	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88 91 87 82	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26 12 9 13 18
Female Male Asian Black Hispanic White	Division State School Division	1 8 0 2 9 0 1 7 < 2 9 0 0 2 - - 0 2 9 0	74 71 67 76 74 65 70 68 < 65 71 80 66 65 72 74 < 65	75 79 67 78 82 65 71 75 < 93 71 80 68 65 74 83 < 65	25 21 33 22 18 35 29 25 < 7 29 20 32 - - 35 26 17 < 35	0 9 0 1 9 0 0 8 < 30 0 0 2 < 4 0 1 10 0	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70 70 76 76 73 79	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74 70 77 86 73 79	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30 23 14 27 21	18 9 2 21 10 0 15 8 < 31 0 9 2 < 5 1 20 11 0	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87 71 77 82 67	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88 91 87 82 87	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26 12 9 13 18
Female Male Asian Black Hispanic White Two or more races	Division State School Division State	1 8 0 2 9 0 1 7 < 2 9 0 0 2 - - 0 2 9 0 1 0 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0	74 71 67 76 74 65 70 68 < 65 71 80 66 65 72 74 < 65 71	75 79 67 78 82 65 71 75 < 93 71 80 68 65 74 83 < 65 81	25 21 33 22 18 35 29 25 < 7 29 20 32 - - 35 26 17 < 35 19	0 9 0 1 9 0 0 8 < 30 0 0 2 < 4 0 1 10 0 0	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70 70 76 76 73 79 75	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74 70 77 86 73 79 84	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30 23 14 27 21 16	18 9 2 21 10 0 15 8 < 31 0 9 2 < 5 1 20 11 0 20 10	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87 71 77 82 67 74	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88 91 87 82 87 85	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26 12 9 13 18 13
Female Male Asian Black Hispanic White	Division State School	1 8 0 2 9 0 1 7 < 29 0 0 2 - 0 2 9 < 0 10 <	74 71 67 76 74 65 70 68 < 65 71 80 66 65 72 74 < 65 71 <	75 79 67 78 82 65 71 75 < 93 71 80 68 65 74 83 < 65 81 <	25 21 33 22 18 35 29 25 < 7 29 20 32 - - 35 26 17 < 35 19 27 28 29 29 29 20 30 20 30 30 30 30 30 30 30 30 30 30 30 30 30	0 9 0 1 9 0 0 8 < < 30 0 0 2 < 4 0 1 10 0 0 9	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70 70 76 76 75 31	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74 70 77 86 73 79 84 31	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30 23 14 27 21 16 69	18 9 2 21 10 0 15 8 < < 31 0 9 2 < 5 1 20 11 0 20 10 0	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87 71 77 82 67 74 42	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88 91 87 82 87 85 42	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26 12 9 13 18 13 15 58
Female Male Asian Black Hispanic White Two or more races	Division State School Division	1 8 0 2 9 0 1 7 < 29 0 0 2 - 0 2 9 < 0 10 < 0 0 10 < 0 0	74 71 67 76 74 65 70 68 < 65 71 80 66 65 72 74 < 65 71 < 23	75 79 67 78 82 65 71 75 < 93 71 80 68 65 74 83 < 65 81 < 23	25 21 33 22 18 35 29 25 < 7 29 20 32 - - 35 26 17 < 35 19	0 9 0 1 9 0 0 8 < 30 0 0 2 < 4 0 1 10 0 0 0 0	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70 70 76 76 73 79 75 31 29	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74 70 77 86 73 79 84 31 29	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30 23 14 27 21 16 69 71	18 9 2 21 10 0 15 8 < < 31 0 9 2 < < 5 1 20 11 0 20 10 0 0 0 0 0 0 0 0 0 0 0 0 0	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87 71 77 82 67 74 42 40	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88 91 87 82 87 85 42 40	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26 12 9 13 18 13 15 58 60
Female Male Asian Black Hispanic White Two or more races Students with Disabilities	Division State School Division State	1 8 0 2 9 0 1 7 < 29 0 0 2 - 0 2 9 < 0 10 < 0 1 1	74 71 67 76 74 65 70 68 < 65 71 80 66 65 72 74 < 65 71 < 23 47	75 79 67 78 82 65 71 75 < 93 71 80 68 65 74 83 < 65 81 < 23 48	25 21 33 22 18 35 29 25 < 7 29 20 32 - - 35 26 17 < 35 19	0 9 0 1 9 0 0 8 < 30 0 0 2 < 4 0 0 1 10 0 0 0 10 0 10 0 10 0 0 0 10 0 0 0 10 0 0 0 0 10 0 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 10 0 0 10 0 10 0 0 10 0 10 0 0 0 10 0 0 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70 70 76 76 73 79 75 31 29 51	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74 70 77 86 73 79 84 31 29 52	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30 23 14 27 21 16 69 71 48	18 9 2 21 10 0 15 8 < < 31 0 9 2 < < 5 1 20 11 0 20 10 0 10 10 10 10 10 10 10 10	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87 71 77 82 67 74 42 40 53	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88 91 87 82 87 85 42 40 55	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26 12 9 13 18 13 15 5 8 6 0 4 9 15 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18
Female Male Asian Black Hispanic White Two or more races	Division State School	1 8 0 2 9 0 1 7 < 29 0 0 2 - 0 2 9 < 0 10 < 0 1 1 0 0 1 0 0	74 71 67 76 74 65 70 68 < 65 71 80 66 65 72 74 < 65 71 < 23 47 56	75 79 67 78 82 65 71 75 < 93 71 80 68 65 74 83 < 65 81 < 23 48 56	25 21 33 22 18 35 29 25 < 7 29 20 32 - - 35 26 17 < 35 19	0 9 0 1 9 0 0 8 < 30 0 0 2 < 4 0 1 10 0 0 9 0 0	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70 70 76 76 73 79 75 31 29 51 65	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74 70 77 86 73 79 84 31 29 52 65	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30 23 14 27 21 16 69 71 48 35	18 9 2 21 10 0 15 8 < < 31 0 9 2 < 5 1 20 11 0 20 10 0 10 10 10 10 10 10 10 10	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87 71 77 82 67 74 42 40 53 89	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88 91 87 82 87 85 42 40 55 89	11 8 17 6 4 14 15 11 21 < < 5 8 6 25 < < 26 12 9 13 15 58 60 45 11
Female Male Asian Black Hispanic White Two or more races Students with Disabilities	Division State School Division State	1 8 0 2 9 0 1 7 < 29 0 0 2 - 0 2 9 < 0 10 < 0 1 1	74 71 67 76 74 65 70 68 < 65 71 80 66 65 72 74 < 65 71 < 23 47	75 79 67 78 82 65 71 75 < 93 71 80 68 65 74 83 < 65 81 < 23 48	25 21 33 22 18 35 29 25 < 7 29 20 32 - - 35 26 17 < 35 19	0 9 0 1 9 0 0 8 < 30 0 0 2 < 4 0 0 1 10 0 0 0 10 0 10 0 10 0 0 0 10 0 0 0 10 0 0 0 0 10 0 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 10 0 0 10 0 10 0 0 10 0 10 0 0 0 10 0 0 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	73 73 80 83 76 58 63 71 < 65 61 63 71 < 70 70 76 76 73 79 75 31 29 51	74 82 80 84 86 58 63 79 < 95 61 63 74 < 74 70 77 86 73 79 84 31 29 52	26 18 20 16 14 43 37 21 < 5 39 37 26 < 26 30 23 14 27 21 16 69 71 48	18 9 2 21 10 0 15 8 < < 31 0 9 2 < < 5 1 20 11 0 20 10 0 10 10 10 10 10 10 10 10	74 74 92 74 76 85 74 71 < 64 93 85 72 < 70 87 71 77 82 67 74 42 40 53	89 92 83 94 96 86 85 89 79 < 95 93 94 75 < 74 88 91 87 82 87 85 42 40 55	11 8 17 6 4 14 15 11 21 < 5 8 6 25 < 26 12 9 13 18 13 15 5 8 6 0 4 9 15 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18

Assessment Results at each Proficier	ncy Level by S	ubgroup)										
			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Geometry												High S	School
All Students	School	1	67	68	32	1	69	70	30	6	87	93	7
	Division	2	71	73	27	4	71	76	24	10	83	92	8
	State	12	65	77	23	12	68	80	20	13	67	80	20
Female	School	0	66	66	34	0	74	74	26	6	85	90	10
	Division	1	71	72	28	3	76	79	21	8	84	92	8
	State	12	66	79	21	13	69	82	18	13	69	82	18
Male	School	2	69	71	29	1 -	65	66	34	6	91	97	3
	Division	3	72	75	25	5	66	72	28	12	81	93	7
	State	12	64	76	24	12	67	79	21	13	66	78	22
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Asian	State	-	-	-	-	-	-	-	-	7	70	78	22
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Disale	State	-	-	-	-	-	70	-	-	36	57	93	7
Black	School	0	43 45	43 45	57 55	3	79	82	18	5	80 78	85 97	15
	Division State	0 3	45 59	45 61	55 39	2 3	82 63	84 66	16 34	9	78 61	87 64	13 36
Hispanic	School	<	59	61 <	39 <	<	63 <	66	34 <	<	61	64 <	36 <
i lispariic	Division												
	State	7	< 63	< 69	< 31	7	< 66	< 73	< 27	6	< 65	< 71	< 29
White	School	1	77	78	22	0	67	67	33	5	92	97	3
Willie	Division	3	80	83	17	5	69	74	26	10	85	95	5
	State	14	70	84	16	14	71	86	14	15	71	86	14
Two or more races	School	0	75	75	25	0	60	60	40	<	<	<	<
Two or more races	Division	0	76	76	24	0	60	60	40	<	<	<	<
	State	14	68	82	18	14	69	83	17	15	69	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	40	43	57	2	45	47	53	2	45	47	53
Economically Disadvantaged	School	0	55	55	45	1	67	68	32	5	78	84	16
,	Division	1	59	60	40	2	69	72	28	7	74	81	19
	State	4	60	64	36	4	64	68	32	4	63	67	33
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	58	63	37	5	55	60	40
Algebra II												High S	School
All Students	School	3	63	66	34	8	76	84	16	14	82	95	5
	Division	3	63	66	34	8	75	83	17	14	82	95	5
	State	20	62	82	18	23	64	87	13	23	66	89	11
Female	School	3	66	69	31	6	73	80	20	9	84	93	7
	Division	3	66	69	31	6	72	78	22	9	84	93	7
	State	20	63	83	17	22	65	87	13	23	67	90	10
Male	School	4	60	63	37	12	79	91	9	20	78	98	2
	Division	3	59	62	38	12	79	91	9	20	78	98	2
	State	21	60	81	19	23	63	86	14	24	65	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	48	91	9	45	48	93	7	46	49	95	5
Black	School	4	57	61	39	10	65	75	25	7	93	100	0
	Division	4	57	61	39	10	65	75	25	7	93	100	0
	State	7	64	71	29	9	70	79	21	10	73	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	61	74	26	15	65	80	20	15	68	83	17 _
White	School	4	65	69	31	8	79	87	13	16	78	93	7
	Division	4	65	68	32	8	78	86	14	16	78	93	7
-	State	23	63	86	14	25	64	89	11	26	66	91	9
Two or more races	School	0	50	50	50	<	<	<	<	<	<	<	<
	Division	0	50	50	50	<	<	<	<	<	<	<	<

Assessment Results at each Proficier	Level by S	ungroup		2014			2014	-201F			2015	-2016	
Student Subaraun	Tyma	٨٨٠		-2014	Foil	٨٨٠		-2015 Page	Foil	٨٨٠		-2016	Ecil
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State School	21	63	84	16	23	64	87	13	25	64	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	< 48	< 54	< 46	8	< 55	< 63	< 37	8	< 60	< 69	< 31
Economically Disadvantaged	School	0	61	61	39	11	67	78	22	10	86	95	5
Economically Disadvantaged	Division	0	61	61	39	11	67	78	22	10	86	95	5
	State	10	62	72	28	12	67	79	21	13	71	84	16
English Learners	School	-	-	-	-	-	-	-	_	<	<	<	<
Lingilon Loamoro	Division	-	_	-	_	-	_	-	_	<	<	<	<
	State	_	_	_	_	_	_	_	_	12	64	76	24
Science (Alternate Assessme												High S	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
, in Gladerile	Division	<	<	<	<		<	<	<	<	<	<	<
	State	31	42	74	26	36	41	77	23	47	37	84	16
Female	School	<	<	<	<	-	-	-		<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	31	43	74	26	_	-		_	47	38	85	15
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	42	73	27	33	42	76	24	47	37	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	43	75	25	33	44	78	22	48	36	84	16
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	41	72	28	-	-	-	-	47	37	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	42	74	26	36	41	77	23	47	37	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	43	77	23	37	41	78	22	50	37	87	13
Biology												High S	Schoo
All Students	School	1	79	80	20	5	73	78	22	7	76	83	17
	Division	1	78	79	21	5	72	77	23	7	76	83	17
	State	11	72	83	17	13	70	84	16	13	71	84	16
Female	School	1	77	78	22	4	76	80	20	5	79	84	16
	Division	1	76	77	23	4	76	80	20	5	79	84	16
	State	10	73	84	16	13	72	85	15	13	72	85	15
Male	School	1	81	83	17	5	71	76	24	8	74	82	18
	Division	1	81	83	17	5	69	74	26	8	73	81	19
	State	12	70	82	18	14	69	83	17	14	69	83	17
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Di- d	State	23	69	92	8	-	- 74	-	-	28	65	94	6
Black	School	0	68	68	32	2	71	73	27	2	63	65	35
	Division	0	65 67	65	35	2	71 67	73 74	27	2	63	65 72	35
Historia	State	2	67	69	31	4	67	71	29	3	68	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division State	< 5	< 67	< 72	< 29	7	< 66	< 74	< 26	6	< 67	< 73	< 27
White		5			28				26				
White	School Division	2	85 85	87 87	13 13	6 6	74 72	80 79	20 21	8	80 80	88 88	12 12
	State	14	85 75	87 89	11	17	72 73	79 90	10	17	73	88 91	9
Two or more races	State	0	60	60	40	0	85	90 85	15	17	67	83	9 17
Two or more races	Division		60	60	40	0	85 85	85	15	17	67	83	17
	State	0 13	60 74	60 87	40 13	16	85 72	85 87	15 13	17	67 73	83 88	17 12
		13	74	0/									12 <
Students with Dischilities	Cahaal	1 -	_	_	_		40				_	_	
Students with Disabilities	School	<	< 40	< 40	< 60	0	40	40	60 67	<	< 10	< 10	
Students with Disabilities	School Division State	0 2	< 40 45	< 40 48	60 52	0 0 3	40 33 47	40 33 50	60 67 50	0 3	< 10 49	10 52	90 48

Assessment Results at each Proficiency	Level by S	ubgroup											
			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	0	71	71	29	3	63	66	34	6	66	72	28
	State	3	66	69	31	4	66	71	29	4	67	71	29
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	53	54	46
Chemistry												High S	School
All Students	School	7	83	90	10	15	83	98	2	16	82	97	3
	Division	7	81	87	13	15	83	98	2	15	81	96	4
	State	15	73	87	13	15	73	88	12	16	72	88	12
Female	School	7	83	90	10	9	89	98	2	8	87	95	5
	Division	7	82	89	11	9	89	98	2	8	87	95	5
	State	13	74	87	13	14	75	88	12	14	74	88	12
Male	School	7	82	89	11	23	74	97	3	28	73	100	0
	Division	6	79	85	15	23	74	97	3	27	71	98	2
	State	17	71	88	12	17	71	88	12	18	70	88	12
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	64	94	6	32	62	94	6
Black	School	8	75	83	17	0	95	95	5	13	88	100	0
	Division	8	72	80	20	0	95	95	5	13	88	100	0
	State	5	73	78	22	5	75	80	20	5	73	78	22
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	69	77	23	8	70	78	22	8	69	78	22
White	School	7	85	93	7	20	78	98	2	16	79	96	4
	Division	7	83	90	10	20	78	98	2	16	78	95	5
	State	17	74	91	9	18	74	92	8	18	74	92	8
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	73	89	11	17	73	90	10	18	71	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	56	61	39	5	57	62	38
Economically Disadvantaged	School	9	73	82	18	5	92	97	3	18	82	100	0
	Division	9	73	82	18	5	92	97	3	17	79	97	3
	State	6	71	77	23	6	73	79	21	6	72	78	22
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	61	65	35
Earth Science	ı	<u> </u>				1						High S	
All Students	School	11	79	91	9	7	79	85	15	7	77	84	16
	Division	11	78	89	11	7	79	85	15	7	77	84	16
	State	8	74	83	17	9	74	83	17	9	75	84	16
Female	School	9	80	89	11	9	78	86	14	7	78	85	15
	Division	9	80	90	10	9	78	87	13	7	78	85	15
	State	7	75	82	18	7	75	81	19	7	76	84	16
Male	School	13	79	92	8	5	80	84	16	7	76	84	16
	Division	13	77	89	11	5	80	84	16	7	76	84	16
	State	10	74	84	16	10	73	84	16	10	74	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	75	89	11	14	76	90	10	16	76	91	9
Black	School	4	72	77	23	5	63	67	33	2	78	80	20
	Division	4	72	77	23	5	63	67	33	2	78	80	20
	State	2	66	68	32	2	66	68	32	2	69	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	71	76	24	4	71	75	25	4	72	76	24
White	School	15	82	97	3	7	84	91	9	10	77	87	13
	Division	15	80	95	5	7	85	92	8	10	77	87	13
	State	12	78	90	10	12	78	90	10	13	79	91	9

Student Sudgroup Type Apr	Assessment Results at each Proficience	y Level by S	Subgroup											
No number acces					3-2014			2014	-2015			2015	-2016	
Division 1	Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
State Stat	Two or more races	School	0	87	87	13	15	62	77	23	0	64	64	36
Sumberns with Disabilities		Division	0	87	87	13	15	62	77	23	0	64	64	36
Division Division		State	9	78	87	13	9	77	86	14	9	79	88	12
State 2 S2 S4 46 2 S2 S5 46 2 S5 S5 45 2 S6 S6 S6 A A B B B B B B B B	Students with Disabilities	School	0	47	47	53	0	55	55	45	0	20	20	80
Second S		Division	0	39	39	61	0	58	58	42	0	20	20	80
Division S		State	2		54	46	2		55	45	2	56	58	
Division S	Economically Disadvantaged	School	8	76	85	15	5	72	77	23	3	68	71	29
State Stat	, , , , , , , , , , , , , , , , , , , ,	-												
History and Social Science Alternate Assessment All Students School <			i				i .							
All Students	History and Social Science (A	_												
Division State 44 43 86 14 31 47 78 22 34 51 85 15 5 5 5 5 5 5 5 5					<	<	<	<	<	<	<	<		
State														
Female School C			i											
Division Siste 40 47 87 13 - - - - - - - -	Female													
State	Tomalo							_						
Male School														
Division C C C C C C C C C	Male													
State														
Black														
Division	Black													
State 44 43 87 13 30 49 79 21 32 53 85 15	Diack													
White School														
Division	Mhito													
Stade	vvriite													
Students with Disabilities														
Division C C C C C C C C C	Objects with Disabilities													
State	Students with Disabilities													
Economically Disadvantaged School Color Color Division Color Col														
Division State 43 45 88 12 30 51 81 19 35 53 88 12 12 10 10 10 12 13 15 13 10 71 81 19 10 10 10 10 10 10 1														
State 43 45 88 12 30 51 81 19 35 53 88 12 2 2 2 30 51 81 19 35 53 88 12 2 2 2 2 3 3 51 3 3 3 53 88 12 2 2 3 3 3 3 3 3 3	Economically Disadvantaged													
Night Nigh														
All Students School 13 77 89 11 4 82 87 13 10 71 81 19			43	45	88	12	30	51	81	19	35	53		
Division 12 74 86 14 4 82 87 13 10 70 80 20	•	•	T				Ι.				l			
State	All Students		1											
School 7			i				l							
Division 7														
State 12	Female	1												
Male School 19 74 93 7 9 84 93 7 13 68 81 19 Division 18 72 90 10 9 84 93 7 13 67 79 21 State 18 71 89 11 17 71 88 12 19 68 87 13 Black School 5 81 86 14 0 86 86 14 0 65 65 35 Division 5 79 84 16 0 86 86 14 0 65 65 35 State 5 72 77 23 5 72 77 23 5 67 73 27 Hispanic School <		i	1											
Division 18 72 90 10 9 84 93 7 13 67 79 21														
State 18	Male		i											
Black		i	1											
Division State S														
State 5 72 77 23 5 72 77 23 5 67 73 27	Black													
Hispanic School		i	i											
Division C C C C C C C C C			5	72	77	23		72	77	23		67	73	27
State 8	Hispanic		<	<	<	<	<	<	<	<	<	<	<	<
White School 15 74 89 11 7 81 88 12 12 74 85 15 Division 14 71 86 14 7 81 88 12 12 72 84 16 State 19 73 91 9 19 73 91 9 20 71 91 9 Two or more races School <		1	i											
Division 14 71 86 14 7 81 88 12 12 72 84 16			8	74	82	18	8	72	81	19	9	70	80	20
State 19 73 91 9 19 73 91 9 20 71 91 9 Two or more races School < < < < < 0 77 77 23 20 60 80 20 Division < < < < 0 77 77 23 20 60 80 20 State 17 74 91 9 15 75 91 9 17 73 89 11 Students with Disabilities School < < < < < < < < < < < < < < 9 36 45 55 Division < < < < < < < < < < < < < < 8 31 38 62 State 5 56 61 39 4 55 59 41 4 54 59 41 Economically Disadvantaged School 10 79 90 10 0 84 84 16 6 65 71 29 Division 10 78 88 12 0 84 84 16 6 63 69 31 State 6 71 77 23 6 70 76 24 6 67 74 26	White	School	15	74	89	11	7	81	88	12	12	74	85	15
Two or more races School		Division	14			14		81	88	12	i		84	16
Division			19	73	91	9	19	73	91			71	91	9
State 17 74 91 9 15 75 91 9 17 73 89 11 Students with Disabilities School < < < < < < < < < < < < < 9 36 45 55 Division < < < < < < < < < < < < 8 31 38 62 State 5 56 61 39 4 55 59 41 4 54 59 41 Economically Disadvantaged School 10 79 90 10 0 84 84 16 6 65 71 29 Division 10 78 88 12 0 84 84 16 6 63 69 31 State 6 71 77 23 6 70 76 24 6 67 74 26	Two or more races	School	<	<	<	<	0	77	77	23	20	60	80	20
Students with Disabilities School		Division	<	<	<	<	0	77	77	23	20	60	80	20
Division < < < < < < < < < < < < < < 8 31 38 62		State	17	74	91	9	15	75	91	9	17	73	89	11
Division < < < < < < < < < < < < < < 8 31 38 62	Students with Disabilities	School	<	<	<	<	<	<	<	<	9	36	45	55
Economically Disadvantaged School 10 79 90 10 0 84 84 16 6 65 71 29 Division 10 78 88 12 0 84 84 16 6 63 69 31 State 6 71 77 23 6 70 76 24 6 67 74 26			<	<	<	<	<	<	<	<	8	31	38	62
Division 10 78 88 12 0 84 84 16 6 63 69 31 State 6 71 77 23 6 70 76 24 6 67 74 26		State	5	56	61	39	4	55	59	41	4	54	59	41
Division 10 78 88 12 0 84 84 16 6 63 69 31 State 6 71 77 23 6 70 76 24 6 67 74 26	Economically Disadvantaged	School	10	79	90	10	0	84	84	16	6	65	71	29
State 6 71 77 23 6 70 76 24 6 67 74 26	_						0							31
• • •		State	1			23								26
	World History I												High S	School

Assessment Results at each Proficience	y Level by S	Subgroup)										
				-2014			2014	-2015			2015	-2016	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	11	75	86	14	8	72	80	20	9	71	80	20
	Division	11	74	85	15	8	72	80	20	9	71	80	20
	State	19	66	85	15	19	66	85	15	19	65	84	16
Female	School	12	76	87	13	7	74	81	19	9	77	86	14
	Division	12	76	87	13	7	75	82	18	9	77	86	14
	State	16	68	85	15	17	68	85	15	16	68	84	16
Male	School	11	74	85	15	9	69	78	22	9	66	75	25
	Division	10	72	83	17	9	69	78	22	9	66	75	25
	State	22	63	85	15	21	65	86	14	21	63	84	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	55	95	5	38	57	96	4	40	56	96	4
Black	School	0	80	80	20	2	69	71	29	5	68	73	27
	Division	0	80	80	20	2	69	71	29	5	68	73	27
	State	7	66	73	27	7	67	74	26	7	64	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	67	79	21	12	68	80	20	11	66	77	23
White	School	15	75	90	10	9	74	83	17	11	72	83	17
	Division	14	74	88	12	9	74	83	17	11	72	83	17
	State	24	66	90	10	23	67	91	9	23	67	90	10
Two or more races	School	18	53	71	29	7	60	67	33	0	64	64	36
	Division	18	53	71	29	7	60	67	33	0	64	64	36
	State	21	66	88	12	22	67	89	11	21	67	88	12
Students with Disabilities	School	7	47	53	47	0	36	36	64	0	22	22	78
	Division	6	39	44	56	0	40	40	60	0	22	22	78
	State	6	52	57	43	6	52	58	42	6	50	56	44
Economically Disadvantaged	School	8	72	80	20	5	70	75	25	4	60	63	37
	Division	8	72	80	20	5	70	75	25	4	60	63	37
	State	8	65	73	27	8	66	75	25	8	64	72	28
World History II												High S	School
All Students	School	18	68	86	14	26	63	89	11	21	71	93	7
	Division	18	68	86	14	26	63	89	11	21	71	93	7
	State	19	67	86	14	20	67	87	13	22	65	86	14
Female	School	8	70	78	22	21	63	84	16	14	79	93	7
	Division	8	70	78	22	21	63	84	16	14	79	93	7
	State	15	69	84	16	16	69	85	15	18	67	84	16
Male	School	33	65	98	2	32	63	95	5	33	58	91	9
	Division	33	65	98	2	31	62	93	7	33	58	91	9
	State	23	65	88	12	24	64	88	12	26	63	89	11
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	_						_	-	24	64	89	11
		_	-	-	-	-	-						
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
Asian	School Division	-	-			< <	< <	< <	<	< <	< <	< <	<
	School Division State		- - -	-	-	< < 33	< < 61	< < 94	< 6	< < 37	< < 58	< < 95	< 5
Asian	School Division State School	- - 6	- - 68	- - - 74	- - - 26	< < 33 7	< c c c c c c c c c c c c c c c c c c c	< < 94 75	< 6 25	< < 37 8	5873	< < 95 81	< 5 19
	School Division State School Division	- - 6 6	- - 68 68	- - - 74 74	- - - 26 26	3377	<616868	< 94 75 75	< 6 25 25	< < < 37 8 8	587373	<	< 5 19 19
Black	School Division State School Division State	- - 6	- - 68	- - - 74	- - - 26	< < 33 7	< c c c c c c c c c c c c c c c c c c c	< < 94 75	< 6 25	< < 37 8	5873	< < 95 81	< 5 19
	School Division State School Division State School	- - 6 6	- - 68 68	- - - 74 74	- - - 26 26	3377	<616868	< 94 75 75	< 6 25 25	< < < 37 8 8	587373	<	< 5 19 19
Black	School Division State School Division State School Division	- - 6 6 7 <	- 68 68 68 68 <	- - 74 74 75 <	- - - 26 26 25 <	< 33 7 7 8 < < <	61686869<	<	 6 25 25 24 <	37889	58737367	95818176	5191924<
Black	School Division State School Division State School Division State School Division State	- - 6 6 7 < - 11	- 68 68 68 68 < 67	- - 74 74 75 < 78	- - 26 26 25 < < 22	<33778<<12	<61686869<<66	 94 75 75 76 < 79 	 6 25 25 24 21 	3788913	58737367<<65	 95 81 81 76 78 	519192422
Black	School Division State School Division State School Division State School	- 6 6 7 < 11 23	- 68 68 68 68 < 67 68	- - 74 74 75 < 78 91	- - 26 26 25 < < 22 9	<33778<<1232	<61686869<<6662	<	< 6 25 25 24 < 21 6	 < 37 8 8 9 < < 13 25 	 58 73 67 65 72 	 95 81 81 76 78 96 	 5 19 19 24 < < 22 4
Black	School Division State School Division State School Division State School Division Other	- 6 6 7 < 11 23 23	- 68 68 68 68 < 67	- - 74 74 75 < 78	- - 26 26 25 < < 22	<33778<<12	<61686869<<66	 94 75 75 76 < 79 	 6 25 25 24 21 	3788913	58737367<<65	 95 81 81 76 78 	519192422
Black	School Division State School Division State School Division State School	- 6 6 7 < 11 23	- 68 68 68 68 < 67 68	- - 74 74 75 < 78 91	- - 26 26 25 < < 22 9	<	<61686869<<6662	<	< 6 25 25 24 < 21 6	 < 37 8 8 9 < < 13 25 	 58 73 67 65 72 	 95 81 81 76 78 96 	 5 19 19 24 < < 22 4
Black	School Division State	- 6 6 7 < 11 23 23	- 68 68 68 68 < 67 68 68	- - 74 74 75 < 78 91	- 26 26 25 < 22 9 9	 33 7 7 8 12 32 32 24 31 	 61 68 68 69 66 62 61 67 54 	 94 75 75 76 79 94 93 91 85 	 6 25 25 24 7 9 15 	 < 37 8 8 9 < < 13 25 25 	 58 73 67 65 72 72 	 95 81 81 76 78 96 96 	 5 19 19 24 < < 22 4 4
Black Hispanic White	School Division State School Division	- 6 6 6 7 < 11 23 23 23 < <	- 68 68 68 67 67 68 67 67	- - 74 75 < 78 91 91 91	- - 26 26 25 < 22 9 9 9	 < 33 7 7 8 < 12 32 32 24 31 31 	 61 68 68 69 66 62 61 67 54 54 	 94 75 75 76 79 94 93 91 85 85 	 6 25 25 24 21 6 7 9 15 15 	 < 37 8 8 9 < 13 25 25 26 < < 	<pre></pre>	 95 81 81 76 78 96 96 91 	 5 19 19 24 < 22 4 4 9
Black Hispanic White	School Division State	- 6 6 6 7 < 11 23 23 23	- 68 68 68 67 67 68 68 67	- - 74 74 75 < 78 91 91	- - 26 26 25 < 22 9 9	 < 33 7 7 8 < 12 32 32 24 31 	 61 68 68 69 66 62 61 67 54 	 94 75 75 76 79 94 93 91 85 	 6 25 25 24 7 9 15 	 < 37 8 8 9 < 13 25 25 26 < 	 58 73 67 65 72 72 65 	 95 81 81 76 78 96 96 91 	 5 19 19 24 < 22 4 4 9 <
Black Hispanic White	School Division State School State School Division State School	- 6 6 6 7 < 11 23 23 23 < <	- 68 68 68 67 67 68 67 67	- - 74 75 < 78 91 91 91	- - 26 26 25 < 22 9 9 9	 < 33 7 7 8 < 12 32 32 24 31 31 	 61 68 68 69 66 62 61 67 54 54 	 94 75 75 76 79 94 93 91 85 85 	 6 25 25 24 21 6 7 9 15 15 	 < 37 8 8 9 < 13 25 25 26 < < 	<pre></pre>	 95 81 81 76 78 96 96 91 	 5 19 19 24 22 4 9 < <
Black Hispanic White Two or more races	School Division State	- 6 6 6 7 < 11 23 23 23 < 19	- 68 68 68 67 68 68 67 67 67	- 74 74 75 < 78 91 91 < 89	- - 26 26 25 < < 22 9 9 9	< 33 7 7 8 < 12 32 32 24 31 31 21	 61 68 68 69 66 62 61 67 54 54 67 	 94 75 75 76 79 94 93 91 85 85 88 	 6 25 25 24 21 6 7 9 15 15 12 	<pre></pre>	<pre></pre>	 95 81 81 76 78 96 96 91 89 	 5 19 19 24 22 4 4 9 11

Assessment Results at each Proficiency	Level by S	Subgroup)										
			2013	-2014			2014	-2015		2015-2016			
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	10	66	76	24	23	58	81	19	24	67	91	9
	Division	10	66	76	24	22	57	80	20	24	67	91	9
	State	8	66	74	26	9	65	75	25	10	65	75	25
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	58	64	36

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia	Four-Year Virginia On-Time Graduation Rate										
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate				
All Students	170	89	57	<	<	0	92.4				
Female	99	53	31	<	<	0	91.9				
Male	71	36	26	0	<	0	93				
Asian	<	<	0	0	0	0	<				
Black	43	17	17	<	<	0	93				
Hispanic	<	<	<	0	0	0	<				
White	111	63	33	<	<	0	91				
Two or more races	13	<	<	0	0	0	100				
Students with Disabilities	15	0	<	<	<	0	100				
Students with Disabilities anytime	18	<	<	<	<	0	94.4				
Economically Disadvantaged	77	32	31	<	<	0	92.2				
Economically Disadvantaged anytime	105	42	41	<	<	0	89.5				
Homeless	<	<	<	<	0	0	<				
Homeless anytime	12	<	<	<	0	0	91.7				

Key: <= A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Status of Students Not Graduating in Four Years

Status of Studer	Status of Students Not Graduating in Four Years										
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence			
All Students	<	0	95.3	162	<	<	4.1	0			
Female	<	0	96	95	<	<	3	0			
Male	<	0	94.4	67	0	<	5.6	0			
Asian	0	0	<	<	0	0	<	0			
Black	<	0	97.7	42	0	<	2.3	0			
Hispanic	0	0	<	<	0	0	<	0			
White	<	0	93.7	104	<	<	5.4	0			
Two or more races	0	0	100	13	0	0	0	0			
Students with Disabilities	0	0	100	15	n/a	0	0	0			
Students with Disabilities anytime	0	0	94.4	17	0	<	5.6	0			
Economically Disadvantaged	<	0	97.4	75	0	<	2.6	0			
Economically Disadvantaged anytime	<	0	93.3	98	<	<	5.7	0			
Homeless	0	0	<	<	0	0	<	0			
Homeless anytime	0	0	91.7	11	0	<	8.3	0			

Key: <= A group below state definition for personally identifiable results

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^{* =} Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Educa	tion			
			Count	
	Туре	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	9	9	5
	Division	9	9	5
	State	5024	3971	4139
State Licensures	School	0	15	19
	Division	0	15	19
	State	905	1673	1790
Industry Certification	School	101	120	140
	Division	102	120	140
	State	69321	89541	100544
Workplace Readiness	School	0	0	0
	Division	0	0	0
	State	28349	33665	30775
Total Credentials Earned	School	110	144	164
	Division	111	144	164
	State	103599	128850	137248
Students Earning One or More Credentials	School	103	137	145
	Division	104	137	145
	State	86257	104867	109089
CTE Completers	School	81	74	98
	Division	81	74	98
	State	41924	39291	42404

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified										
School type	2013-2014	2014-2015	2015-2016							
School										
This school	1	1	8							
Division										
All Schools	2	2	5							
State										
All Schools	1	1	1							
High Poverty	2	2	2							
Low Poverty	1	1	1							

Notes:

- = No data for group
- * = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	5	5	13
Provisional Special Education	0	0	2
Division			
Provisional	3	4	7
Provisional Special Education	1	2	2
State			
Provisional	5	4	5
Provisional Special Education	1	1	2

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment										
Degree type	2013-2014	2014-2015	2015-2016							
School										
Bachelor's Degree	41	39	50							
Master's Degree	49	48	43							
Doctoral Degree	6	5	0							
Division										
Bachelor's Degree	52	54	57							
Master's Degree	45	41	40							
Doctoral Degree	2	2	0							
State										
Bachelor's Degree	39	39	40							
Master's Degree	58	58	57							
Doctoral Degree	1	1	1							

- = No data for group
- * = Data not yet available

⁻ High poverty means schools in the top quartile of poverty in the state.

⁻ Low poverty means schools in the bottom quartile of poverty in the state

⁻ NCLB defines core academic subjects as: English, reading or language arts, mathematics

science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	10	10	13
Offenses Against Staff	<	<	<
Other Offenses Against Persons	21	20	27
Alcohol, Tobacco, and Other Drug Offenses	<	22	10
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	56	73	79
Technology Offenses	10	14	26
All Other Offenses		10	14

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